

Steam Up 2gether – Lesson 7



# Robotics Coding with WhalesBot Al Module 1

Introduction to Fan Graphic Coding

Teacher: Feihong Ye & Ben Mo

Facilitator: Emily Tseng







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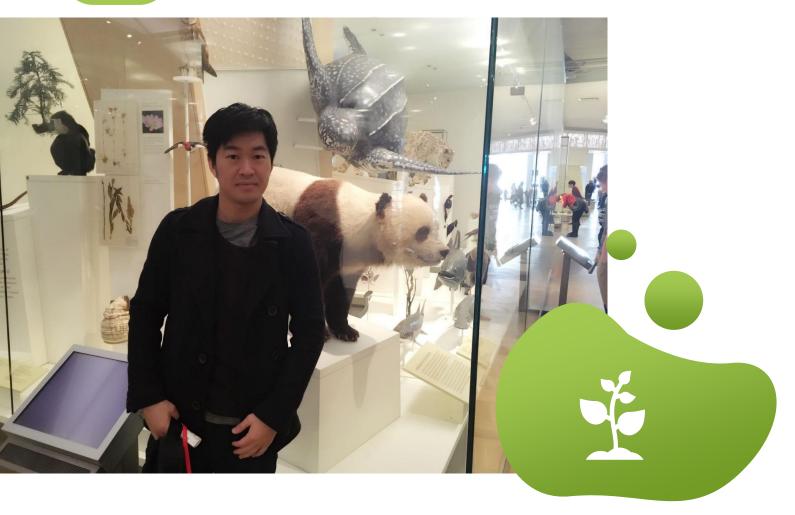
Hand-controlled Fan

03 Sensor-triggered Fan

04 Speed-changing Fan







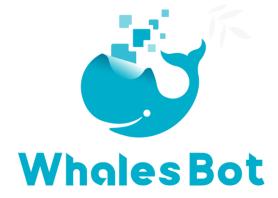
# Feihong Ye

Chief Content Officer @ WhalesBot PhD in Optical Communication from Technical University of Denmark

Extensive teaching and curriculum development experience in Coding and Robotics Education for Kids









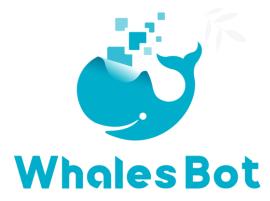
About us

Focus on Robotic design, R&D, ODM, Marketing, Sales service & STEAM education

What we do?

WhalesBot uses interactive programming software such as Graphical coding, Scratch, Python, C and different kinds of structural parts to guide young kids to communicate with robots.









Feedback

We are helping kids aged from 7 to 18 to touch and learn new technologies so that they can be creative and problem solvers.

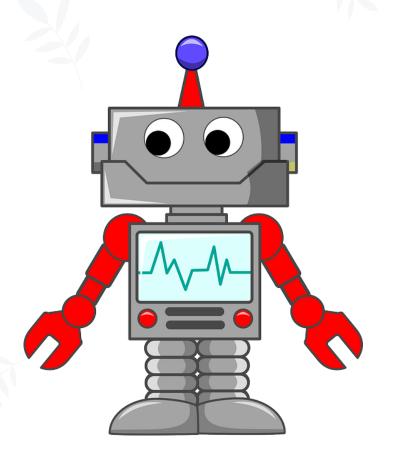
We saw the teenagers become smarter and innovative simply by playing with WhalesBot. We aim to improve human's life quality by using Robots.



## Part 1: Robot and Al Module 1



#### What is robot?



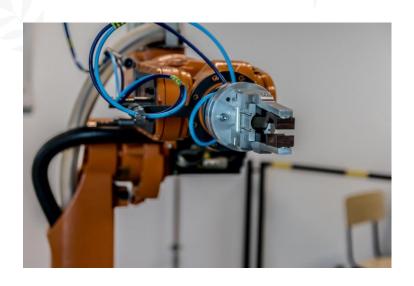
A robot is a machine — especially one programmable by a computer — capable of carrying out a complex series of actions automatically.

Robots can be guided by an external control device or the control may be embedded within.

Robots may be constructed on the lines of human form, but most robots are machines designed to perform a task with no regard to their looks.



#### Which of the following can be considered as robots?

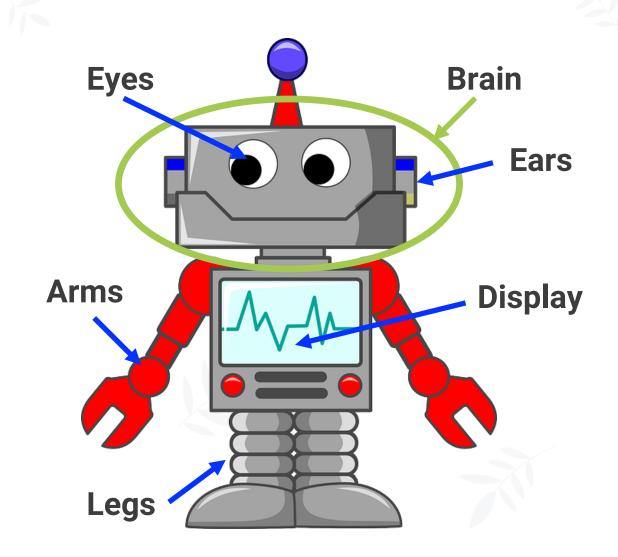








## Overview of Robots



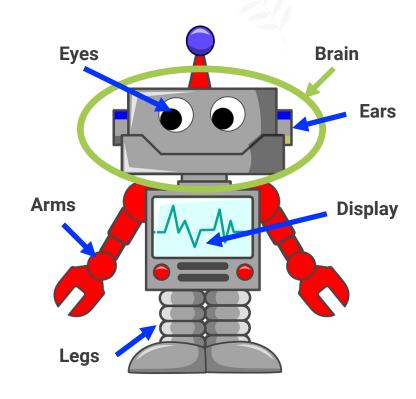


#### Fundamental Parts of a Robot

Controller: the brain of robot

**Actuator:** a mechanism that puts something into automatic action, for instance, arms, legs, display

**Sensor:** a device for sensing and measuring light, pressure, or temperature, and sending information back to a computer, for instance: eyes, ears





## Get to Know Al Module 1





#### **Structural Parts**











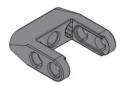


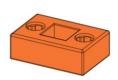
1.5 Double Bolt x35 2 Double Bolt x140

3 Double Bolt x35

50 Single Beam x18

2 Double Step Bolt x4 1 Double Step Bolt x8















U-Shaped Beam x3 Motor Transfer Bracket x4 1 Square Cotter x4

20 Beam x15

30 Beam x20

50 Beam x21

General Chassis x1



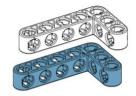
White x12 70 Beam Orange x8



White x6 110 Beam Orange x8



White x6 126° 4X6 Beam Blue x4



White x10 90° 3X5 Beam Blue x6

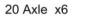


5X7 Square Beam x4



#### **Transmission Parts**







30 Axle x4



40 Axle x14



50 Axle x6



60 Axle x4



80 Axle x6



12 Half High Bevel Gear x6



20 Half High Bevel Gear x4



Worm x2



20 Coupler x2



90° Coupler x4



112.5° Coupler x6











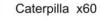






157.5° Coupler x4 12 Cone Gear x2 20 Cone Gear x4 Rack (Hole Beam) x4 24 Straight Tooth x2

Universal Coupling x2

















Chain Wheel x6

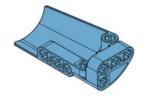
6018 Tyre x2

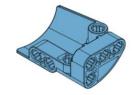
Universal Wheel x1 0.5 Pulley Axle Sleeve x30 Axle Sleeve x15

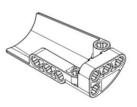
8 Straight Tooth x2 16 Straight Tooth x2

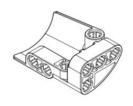


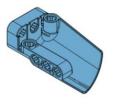
#### **Decoration Parts**













3X7 Left Decorative Part Blue x3

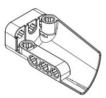
Blue x3

White x2

White x4

3X5 Left Decorative Part 3X7 Left Decorative Part 3X5 Left Decorative Part 3X7 Right Decorative Part 3X5 Right Decorative Part Blue x3

Blue x3





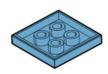






3X7 Right Decorative Part White x2 3X5 Right Decorative Part White x4 126° Decorative Part Blue x6 126° Decorative Part White x2 126° Decorative Part Gray x1







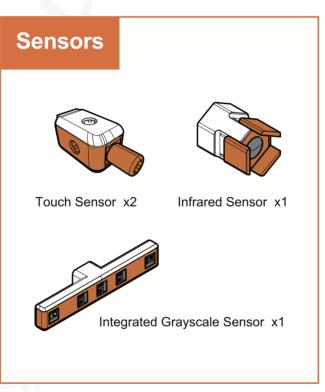


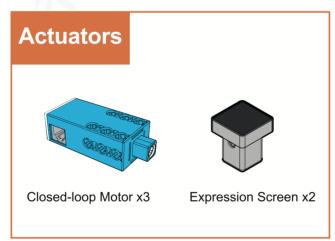


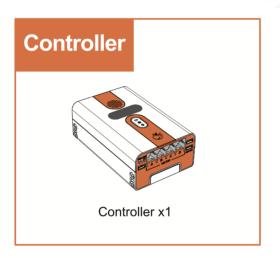
3X5 Corner Decoration Blue x6 3X3 Panel Decoration Blue x4 3X5 Corner Decoration White x7 3X3 Panel Decoration Orange x4 Facial Decoration x1



## Electronic Components of Al Module 1



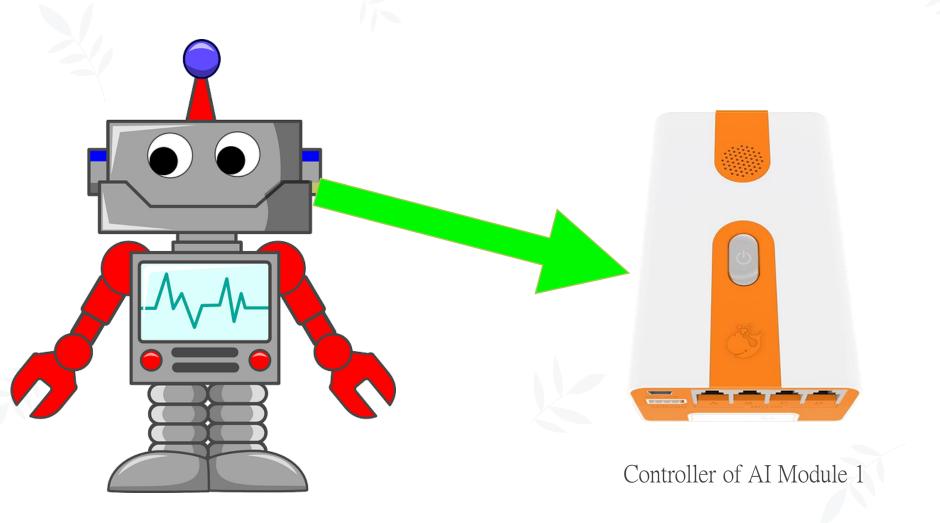






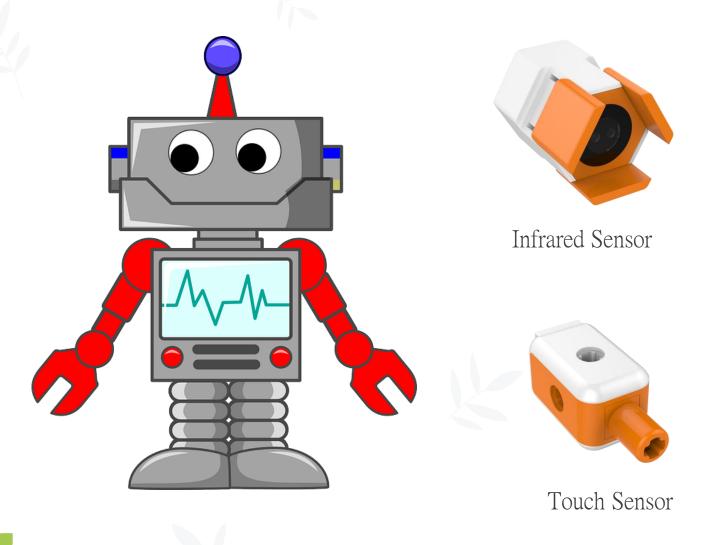


## Controller: The Brain of Robots



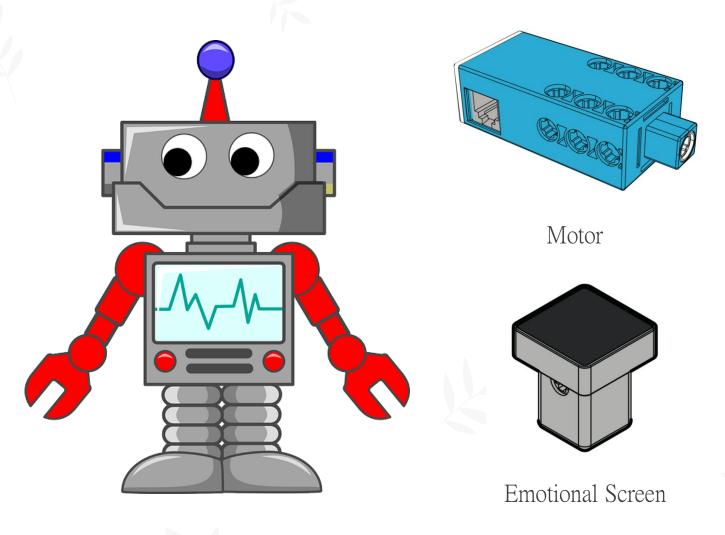


# Sensors: The Eyes and Skin of Robots





## Actuators: The Arms and Legs of Robots

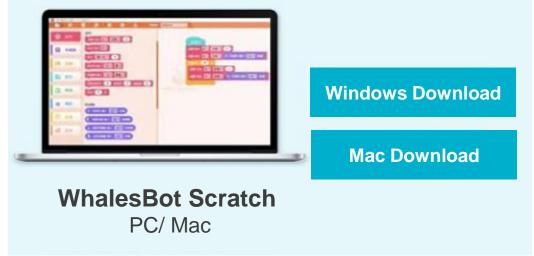




## Install WhalesBot Software









## Question 1

#### **Please complete in Corelab**

What are the three main parts of a robot?

- A. Legs, hands and head
- B. Controller, sensors and actuators
- C. Structural parts, transmission parts and decoration parts



#### Question 1 - Reference answer

What are the three main parts of a robot?

- A. Legs, hands and head
- **B.** Controller, sensors and actuators
- C. Structural parts, transmission parts and decoration parts

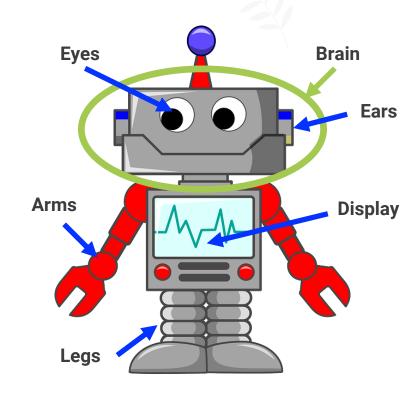


#### Fundamental Parts of a Robot

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**Actuator:** a mechanism that puts something into automatic action, for instance, arms, legs, display

**Sensor:** a device for sensing and measuring light, pressure, or temperature, and sending information back to a computer, for instance: eyes, ears





## Part 2: Hand-controlled Fan



## Different Types of Fan







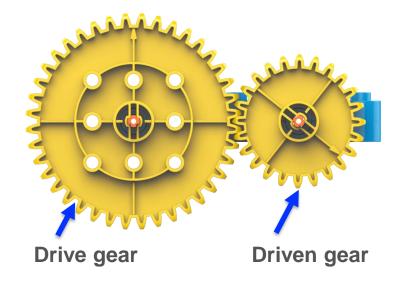
## Live Demo: Gear Drive



#### **Gear Ratio**

In mechanical engineering, a gear ratio is a direct measure of the ratio of the rotational speeds of two or more interlocking gears.

As a general rule, when dealing with two gears, if the drive gear (the one directly receiving rotational force from the engine, motor, etc.) is bigger than the driven gear, the latter will turn more quickly, and vice versa.

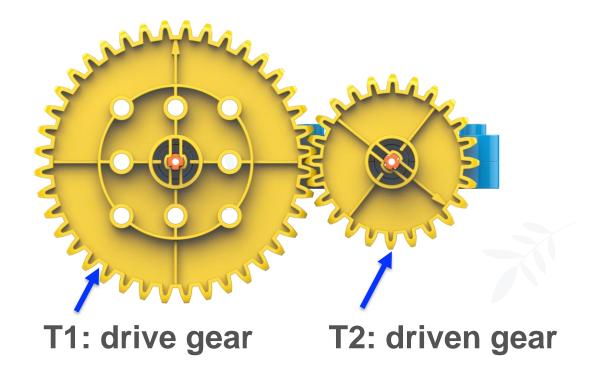




#### Gear Ratio Calculation

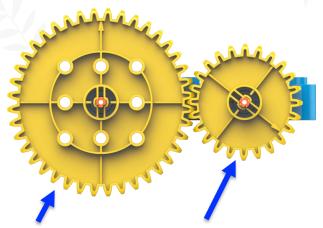
#### Gear ratio = T2/T1

T1 is the number of teeth on the first gear (drive gear)
T2 is the number of teeth on the second gear (driven gear)



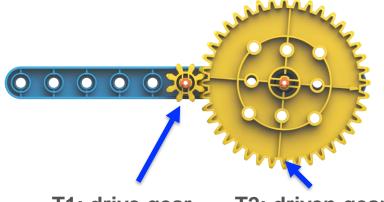


## Gear ratio = T2/T1



T1: drive gear T2: driven gear

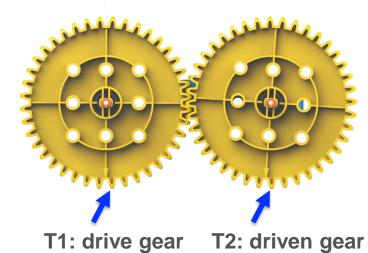
Gear ratio < 1, T2 will accelerate.



T1: drive gear

T2: driven gear

Gear ratio > 1, speed of T2 will decrease.



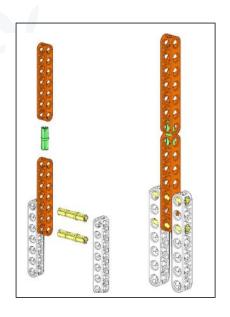
Gear ratio = 1, same rotation speed.

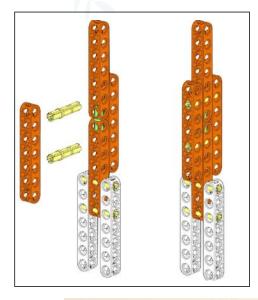


## Live Demo: Gear for Fan

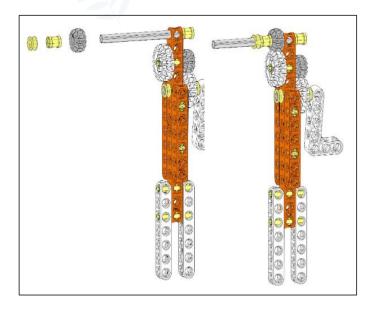


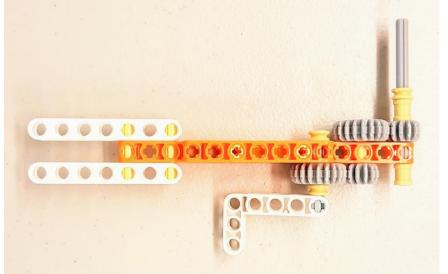
## Hand-controlled Fan - Building Steps





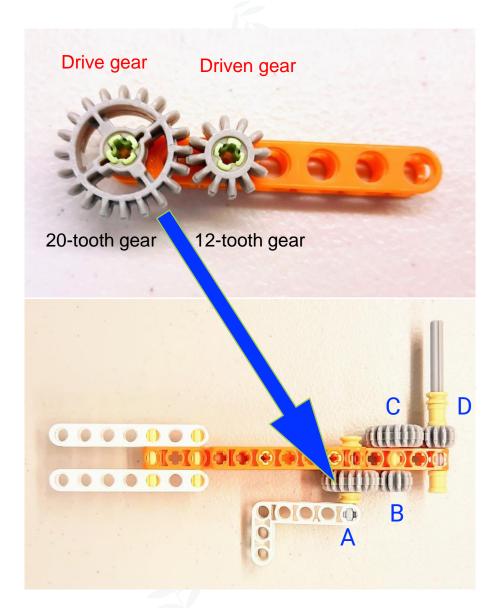








#### Gear Ratio Calculation for Fan



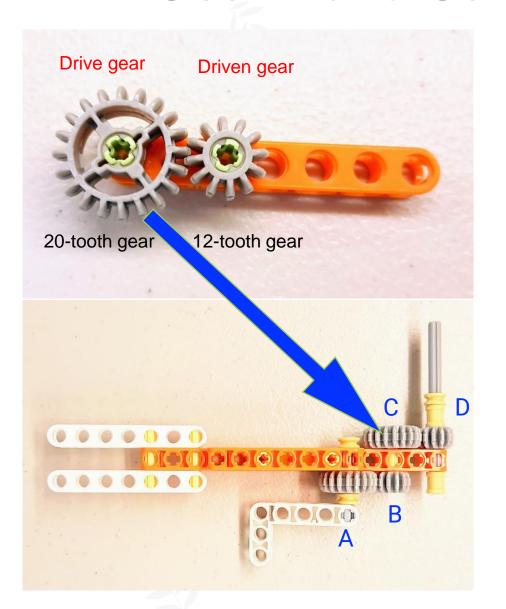
The 20-tooth gear (A) is the drive gear and 12-tooth gear (B) is the driven gear.

Gear ratio:  $12 \div 20 = 3/5 < 1$ 

Speed of 12-tooth gear (B) can be increased.



#### Gear Ratio Calculation for Fan



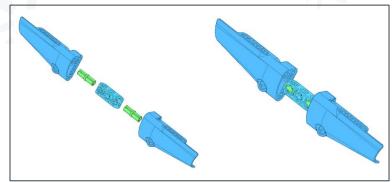
The 20-tooth gear (C) and the 12-tooth gear (B) are connected on the same axle, they have the same rotation speed, the gear ratio of D to C is the same as B to A, which is 3/5, the gear ratio of D to A:

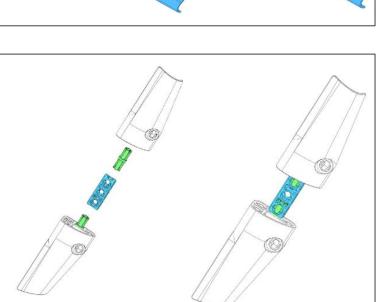
$$(D/C)^*(B/A)=(12 \div 20)^* (12 \div 20)= (3/5)^* (3/5)=9/25<1$$

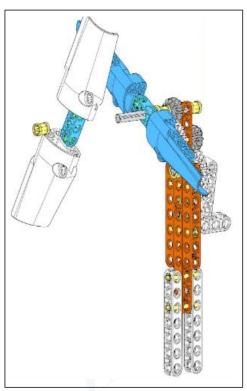
The speed of 12-tooth gear (D) can be increased.

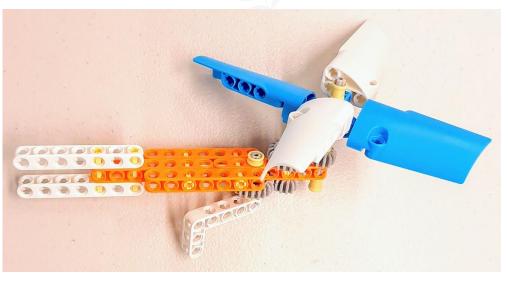


## Hand-controlled Fan - Building Steps











## Live Demo: Hand-controlled Fan

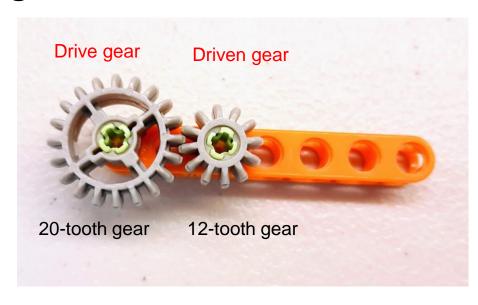


## Question 2

#### Please complete in Corelab

If the 20-tooth gear rotates 3 turns, how many times the 12-tooth gear will rotate?

- A. 1.5
- B. 5
- C. 1.8





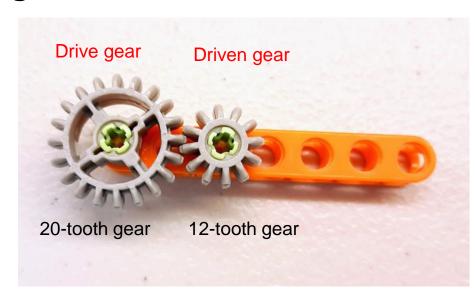
#### Question 2 - Reference Answer

If the 20-tooth gear rotates 3 turns, how many times the 12-tooth gear will rotate?

A. 1.5

**B.** 5

C. 1.8

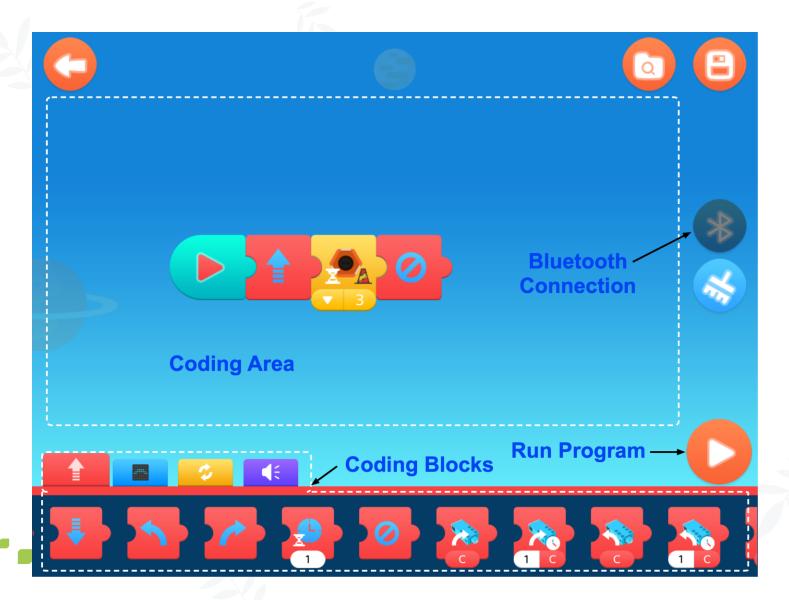




# Part 3: Sensor-triggered Fan

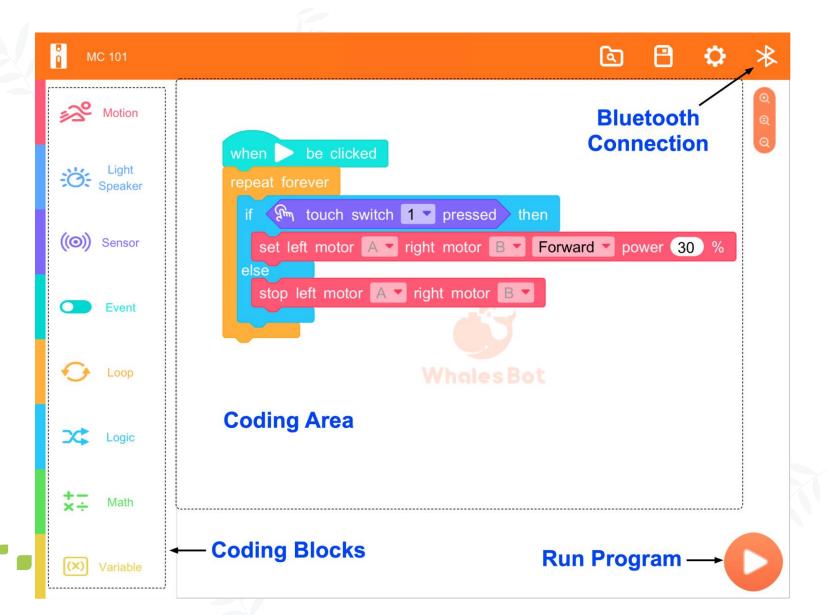


#### Mobile WhalesBot APP (Graphical Coding) Interface



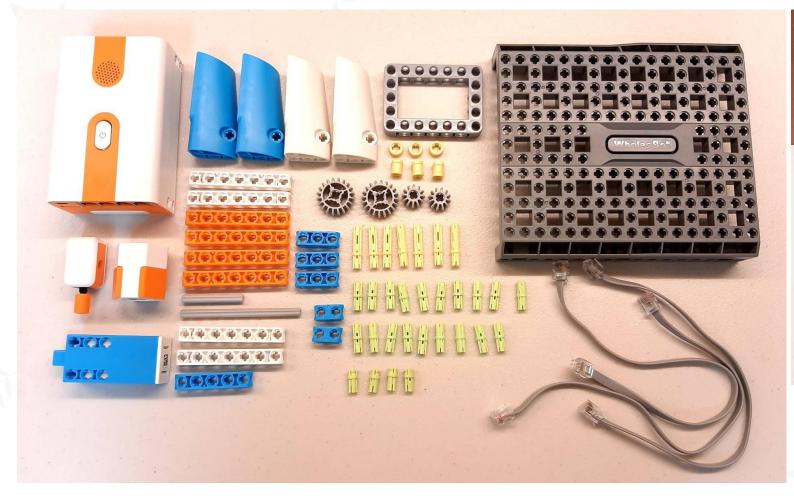


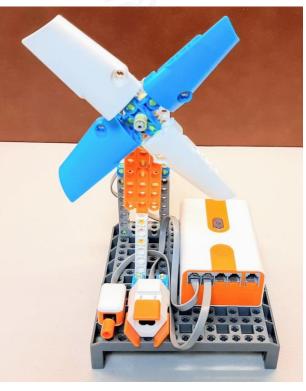
#### Mobile WhalesBot Scratch Interface





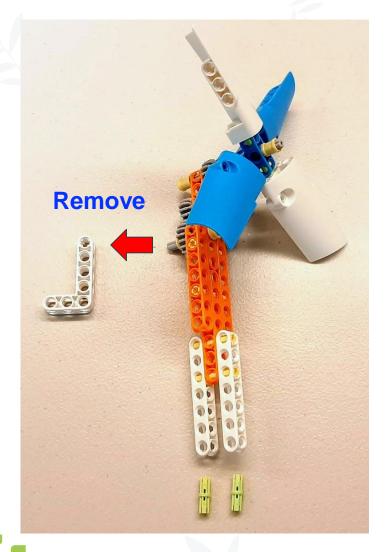
# Sensor-triggered Fan - Finished Model

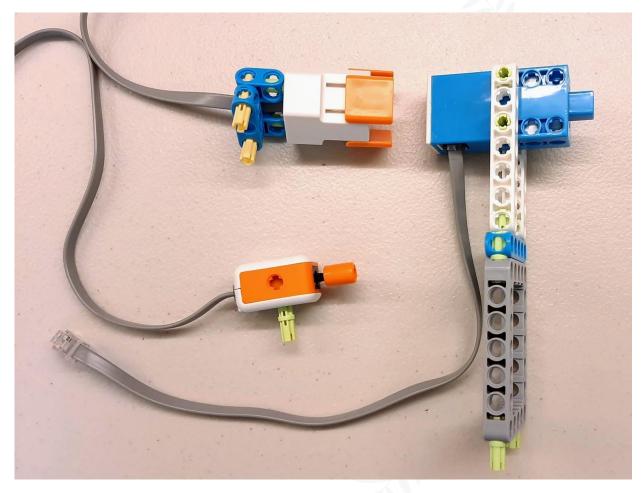






# Sensor-triggered Fan - Part A

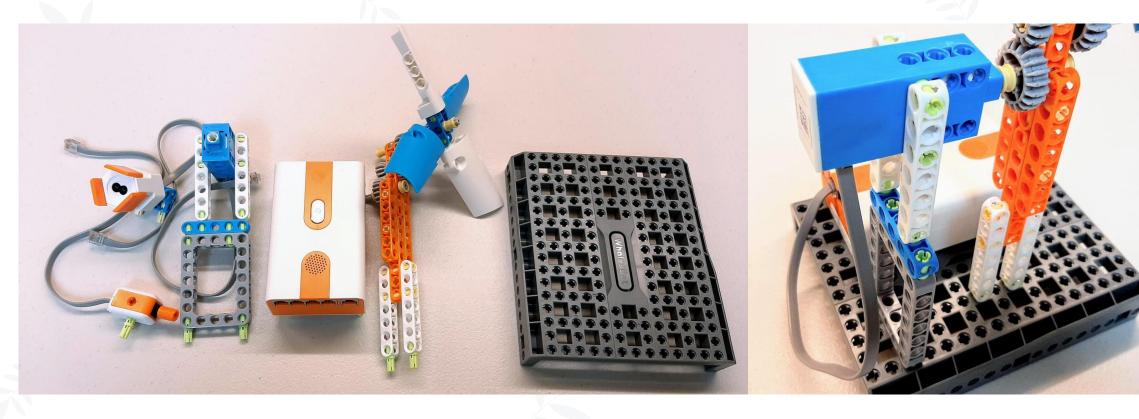




Prepare motor and infrared sensor and touch sensor.



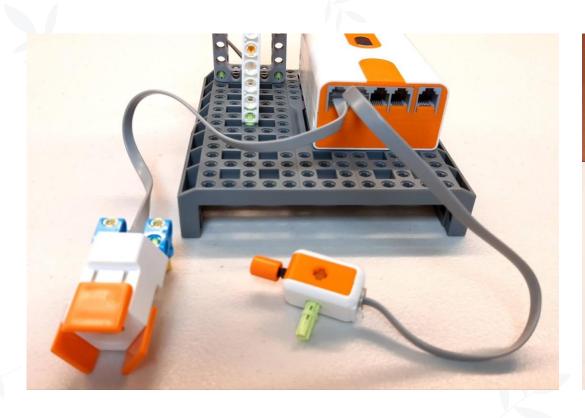
# Sensor-triggered Fan - Part B



Connect the fan, motor and sensors.



# Sensor-triggered Fan - Part C





Connect sensors to port 1 and 2.



Alternating-direction Fan By Graphical Coding



Infrared Sensor-triggered Fan By Mobile WhalesBot Scratch



# Question 3

#### Please complete in Corelab

If you wish to make fan to rotate clockwise at first, when infrared sensor detects obstacle, it rotates counter-clockwise, and the fan will repeat the same action. Which of the following is correct?

Α.



В.



C





### Question 3 - Reference Answer

If you wish to make fan to rotate clockwise at first, when infrared sensor detects obstacle, it rotates counter-clockwise, and the fan will repeat the same action. Which of the following is correct?







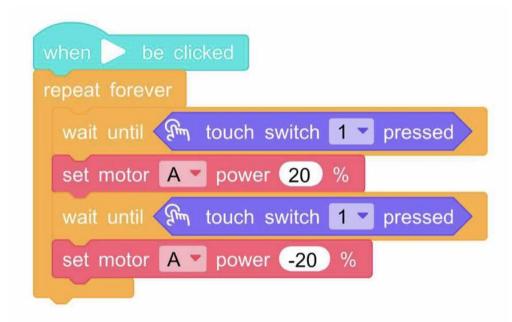


# Question 4

# What of the following is correct about the program?

- A. If touch switch is pressed, motor A will always rotate in the same direction.
- B. As touch switch is pressed, motor A will rotate with 20% and -20% power, the eventual result is motor A will not rotate at all.
- C. If touch switch is pressed, motor A will rotate in one direction, if touch switch is pressed again, motor A will rotate in an opposite direction.

#### Please complete in Corelab

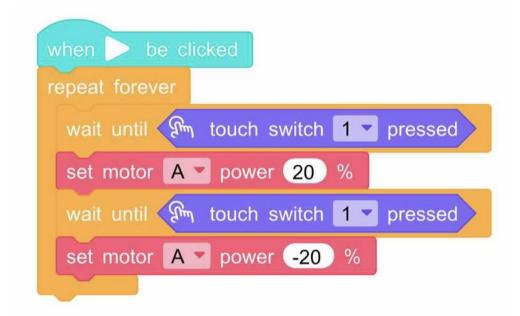




### Question 4 - Reference Answer

What of the following is correct about the program?

- A. If touch switch is pressed, motor A will always rotate in the same direction.
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- C. If touch switch is pressed, motor A will rotate in one direction, if touch switch is pressed again, motor A will rotate in an opposite direction.

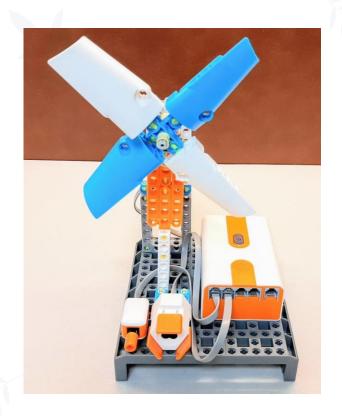


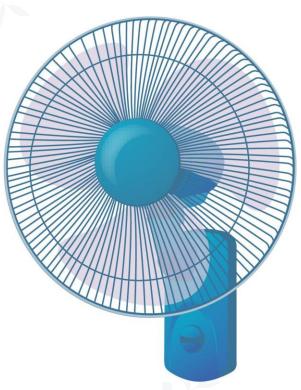






### **Current Problem**





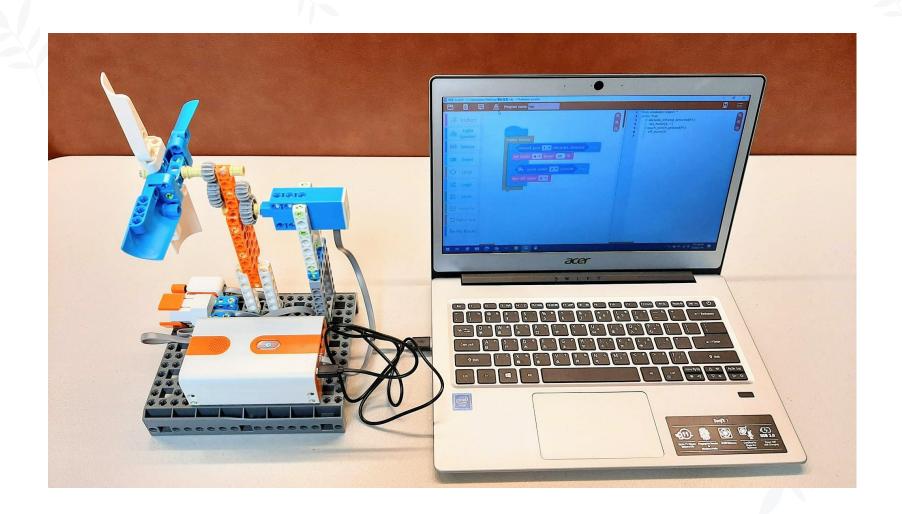
The speed of the sensor-triggered fan is fixed, the electrical fan at home normally have 3 speed modes:

- 1. slow
- 2. medium
- 3. fast

How can we change our program to make our fan able to change speed?



### Sensor-triggered Fan and PC WhalesBot Scratch Coding





# Tour on PC WhalesBot Scratch Coding



How many times we pressed touch switch?

By PC WhalesBot Scratch Coding



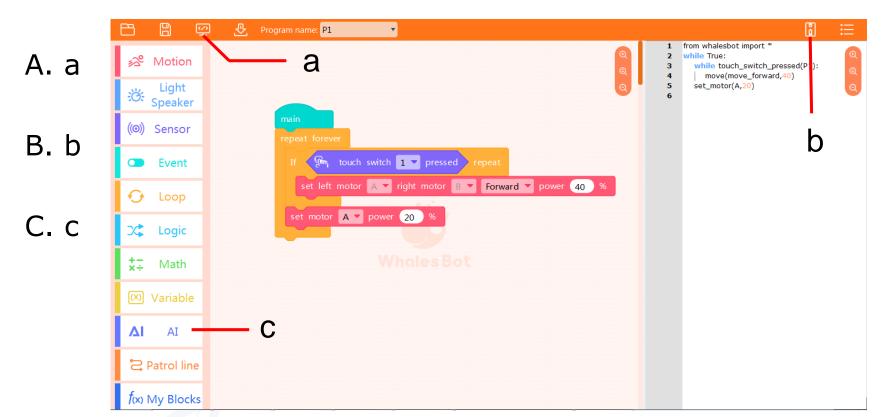
Speed-changing Fan
By PC WhalesBot Scratch Coding



# Question 5

#### Please complete in Corelab

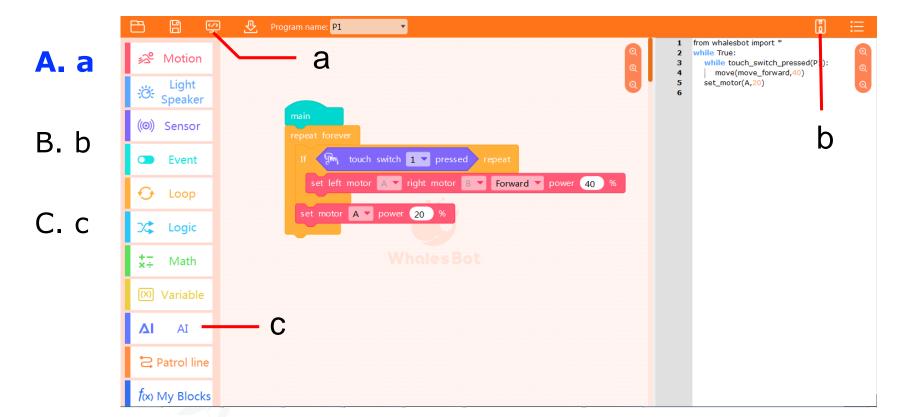
WhalesBot scratch programming software is capable of converting graphical programing language into C-coding or Python by clicking one button on the tool bar. Please select the correct button on the tool bar to make this code conversion.





### Question 5 - Reference Answer

WhalesBot scratch programming software is capable of converting graphical programing language into C-coding or Python by clicking one button on the tool bar. Please select the correct button on the tool bar to make this code conversion.





# Thank You!

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